

## ERACON 2022



### SAVE THE DATE

27 June - 01 July 2022, Thessaloniki, Greece  
Conference Venue: Grand Hotel Palace

### Preparation of Proposals and Management of EU Projects under ERASMUS+

#### ONLINE COURSE

Training days: 1-2 November, 2021  
Time: 10.00 – 14.00 CET

Registered participants have the opportunity to participate in the Networking INNOmeeting planned on Monday 29 November 2021, worth 80 euro, free of charge, physical or online.

To register please send us an email at [courses@eaecnet.com](mailto:courses@eaecnet.com)  
[Click here](#) for more information

### Upcoming Networking Innovation Meeting 2021

INNOMEETING: Monday, 29 November 2021, PHYSICAL & ONLINE

Time: 14.00 – 20.00 CET

Venue: Cyprus

Participation Fee (ONLINE): 80 euro.

Register [HERE](#)  
[Click here](#) for more information

### C28 billion The budget for Erasmus+ 2021-2027

MEPs negotiated an additional €1.7 billion for the programme, helping to almost double the budget from the 2014-2020 period. This should enable about 10 million people to participate in activities abroad over the next seven years, including students, professors, teachers and trainers in all sectors.

The [centres of vocational excellence](#), which were proposed by MEPs, are now part of the new Erasmus+. These international centres provide quality vocational training so that people can develop useful skills in key sectors.

A [priority of the Parliament](#), the programme is now more accessible and more inclusive. This means more people who are disadvantaged can participate and benefit from language training, administrative support, mobility or e-learning opportunities.

In line with EU priorities, Erasmus+ will focus on the digital and green transitions and promote a healthy lifestyle as well as lifelong learning for adults.

### Your Erasmus+ Now at your Fingertips

The Erasmus+ App launch Conference took place on 21 September! The App makes it easier than ever for students to apply for an Erasmus+ mobility abroad, by connecting them to all the key digital services they need to apply: from the choice of university to the online learning agreement. It guides students through each step, before, during and after their experience and helps them check every administrative procedure on their mobility checklist.

**Responding to a new need**  
Since the beginning of the pandemic, higher education institutions have had to adapt in many ways to show resilience in the face of the challenges posed by COVID-19. Digital tools empowered students from across the EU to have a high-level education. But what happens with mobilities?

In many EU member states, COVID-19 measures meant that lessons took place online, which impacted one of the most enriching experiences that students could have: Erasmus+ mobilities.

For this reason, the European Commission started to work with key partners (Eötvös Loránd University; the European University Foundation; the Erasmus Student Network; the Aristotle University of Thessaloniki; EWORX) to transform this challenge into an opportunity. The result is the Erasmus+ App!

[The news](#)

### ASTRE project after 18 months from kick-off

After the field study and the in depth, interviews and online questionnaires addressed to MOOC providers, the development of the tracking methodology occurred in view to the development of the tracking system for tracking e-learners. As a result a guide for online course providers was developed.

The Pilot run has started with the launching of surveys to students who have participated and completed their online studies, MOOCs. The Learning Teaching and Training Activity (LLTA) of the project ASTRE took place virtually between 15- 17 September 2020, due to the current COVID-19 situation and restrictions.

A model tracking survey was developed by the project partners and is currently in the piloting phase. This model survey can be tailored/be adapted to the specific needs of each MOOC provider that wishes to use it (i.e. delete/add or modify questions). The tracking survey can be easily transferable since it can be developed using a variety of online survey tools such as EUSurvey, the Google Forms or the MOOC provider's internal LMS. Furthermore, it is built on an open and sharing philosophy and it gives the possibility for sharing the survey with other potential interested MOOC providers that want to make use of it.

For more information [click here](#)

[ASTRE website](#)

### CONOCO: COPing with NO mobility during COrona Virus times: "Learning from each other"

The CONOCO project moves on, after the survey the meeting of partners in Athens. The Survey aimed at receiving information about how different people managed to stay active and cope physically and mentally during the lockdown period, due to Covid-19 pandemic. The aim of this meeting was to learn about the different approaches of the implemented interviews and talk about how to manage the focus groups and testimonials.

[Newsletter](#)

[Results](#) of the survey

### MEMBERSHIP BENEFITS

MEMBERSHIP benefits to the European Association of ERASMUS Coordinators (EAEC). [Click HERE](#)

MEMBERSHIP benefits to the European Association of Career Guidance(EACG). [Click HERE](#)

### GET IN TOUCH WITH US

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