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ECOLHE INTERNATIONAL CONFERENCE

8 June 2023, Protaras, Cyprus

BIOS OF SPEAKERS

Stefania Capogna

Phd Social, Organizational Systems and Public Policy Analysis
Associate Professor University Link Campus University.
Founder and Scientific Director of the Digital Technologies Education & Society Research Centre ok Link Campus University: https://dites.unilink.it/
and the academic Journal **Quaderni di Comunità**. Persone, Educazione e Welfare nella società 5 (*Community Notebook. People, Education & Welfare in Society 5.0*)

Expert assessment consultant for the Italian National Agency for University Evaluation and Research (ANVUR).
The main research field is research applied to education policies and organizational development, also in relation to digital technologies with a specific focus on Quality Assurance in HE.
Research interests focus on three fields of analysis:
- educational systems considered in its interactions among education-training-work
-digital communication technologies and their impacts on people, organizations and communities by an empowering and inclusive perspective
- evaluation and Quality Assurance in the education system
 Expert project manager of numerous European projects as an Applicant and partner

Marc Romero

Associate professor at Universittat Oberta de Catalunya, Competence Digital Area and membre of the Edul@b's research group, he has a wide experience on training in Digital Competence in HE, has participated in several European Projects related to this field and published several articles and contributions to International conferences.

Matilde di Lallo

Matilde di Lallo has a Master's degree in Management, Innovation and Internationalisation of Enterprises at "Sapienza" University of Rome, she is specialised in digital innovation and technologies applied to education. Co-author of the paper "Experiences and effects of flipped learning on fashion, textiles and clothing education: a systematic literature review" on the flipped learning methodology, she is currently working in various European projects in the fields of education, sustainability and innovation, with a particular focus on the application of digital technologies in learning, as well as the use of gamification as a teaching and assessment tool.

Finola McCarthy

Finola McCarthy is a researcher with the Centre for Adult Continuing Education and the School of Education at University College Cork, Ireland. She is a qualified further education teacher with experience coordinating community adult education programmes; leading community food growing and urban greening projects; and conducting practitioner-based educational and community research. With a background in social and therapeutic horticulture and relational based teaching, she is particularly interested in designing curricula that are transformative, trauma-sensitive and support adult learner wellbeing. She teaches on leadership and community development programmes at undergraduate level using a social action model of teaching and learning for diverse student groups. Current research projects are in curriculum design for adult learner wellbeing and curriculum design processes for lifelong learning.

Séamus Ó Tuama

Séamus Ó Tuama, PhD, is Director of the Centre for Adult Continuing Education and an academic in the School of Government & Politics at University College Cork, Ireland. He is also an Adjunct Professor at the University of Science & Technology Meghalaya, India. He is Chair of the ASEM Lifelong Learning Hub, which aims to shape the direction of lifelong learning research, policy, and practice of the ASEM community. ASEM (Asia-Europe Meeting) is an intergovernmental process established in 1996 to foster dialogue and cooperation between Asia and Europe. ASEM comprises 53 partners: 30 European and 21 Asian countries, the European Union, and the ASEAN Secretariat. He sits on the Advisory Group for Universities' Contributions to lifelong learning led by UNESCO Institute for Lifelong Learning and Shanghai Open University. He a member of the Singapore Workforce Development Applied Research Fund Expert Review Panel, the Editorial Board of Journal of Continuing Higher Education, Cork UNESCO learning city steering group, the Board of the Higher Education Research Centre, Dublin City University, the George Moore Scholars (Ireland Funds) panel and is an External Examiner at Trinity College Dublin. He is a member of the International Adult and Continuing Education Hall of Fame. He evaluates research for the European Commission and national agencies. He publishes, lectures, leads workshops and gives keynotes across the globe. His poetry formed the lyrical basis for the composition A Human Race–Nine Vocal Sagas, composed by Tamar Putkaradze, first performed at Tbilisi Vano Sarajishvili State Conservatoire. He writes a weekly column for the Irish Examiner newspaper.

Gregory A. Makrides

Gregory A. Makrides, holds a Ph.D. in Applied Mathematics from the IIT-Illinois Institute of Technology in Chicago, USA. He taught mathematics in HEI since 1986. He worked as a teacher trainer at the Cyprus Pedagogical Institute (1995-2000), as the Dean of Enrolment Management at the University of Nicosia(2000-2006) and as Director of Research and International Relations at the University of Cyprus(2006-2017), and in parallel he was the Executive Director of the European Office of Cyprus (2007-2016). Since 2017, he is a visiting professor in several universities in Europe. He is currently a professor of STEAME Education at the Pedagogical University of Cracow, PL. He has more than 100 publications in refereed journals, conference proceedings and in public press. He coordinated/ing more than 20 European funded projects since 2002 and has been a partner in more than 60. Most recent projects he coordinated are, STEAME-ACADEMY: STEAME TEACHER FACILITATORS ACADEMY (2023-2026), STEAME-Students: European Networking of STEAME School Students for Exchange and Co-creation, FACILITATE-AI: Guidelines for facilitating the learning of Artificial Intelligence (AI) by School Students of Grades 7-12, STEAME GOES HYBRID: Blueprint Guidelines and Policy Recommendations (2021-2023), STEAME: Guidelines for Developing and Implementing STEAME Schools (2019-2021), INNOMATH: Innovative enriching education processes for Mathematically Gifted Students in Europe (2019-2021), L-Cloud: Development of tomorrow's Cloud Education Leaders (2018-2020), Le-MATH: Learning mathematics through new communication factors(2012-2014).He is the founder of several series of international events, some examples include, EUROMATH & EUROSCIENCE conferences for school students, CAREER-EU conferences, the SEEMOUS Olympiad, the MATHFactor Europe Competition, the MATHeatre Europe competition , the SCIENCEFactor Europe Competition, the SCIENCE-Theatre Europe Competition and many more. He is an organizer of and trainer in several EU training courses, mainly for teachers and has offered more than 100 EU courses since 2005. He has chaired the organizing committee of more than 60 conferences since 1997 and has organized more than 200 National and Multinational competitions since 1995. He is the President of the following Associations: Cyprus Mathematical Society(CMS) (1998- today), European Association of ERASMUS Coordinators(EAEC) (2004-today), European Association of Career Guidance(EACG) (2010-today), Mathematical Society of South-Eastern Europe(MASSEE) (2013-2019), THALES Foundation of Cyprus (2007-today). He is the chair of the Education Committee of the European Mathematical Society since 2022. He is also the initiator of ERASMUS+ Mobility Barometer under EAEC since 2014 with the cooperation of the European Commission.

His international recognition includes awards such as: (1) 2022: Education Leadership Awards in Greece– Silver Medal for project STEAME, (2) 2022: Outstanding Leadership Award in Education, EDUCATION 2.0, Dubai, UAE, (3) 2021: European Innovative Teaching Award (Project MATH-Labyrinthn), (4) "2015 Best Research and Practice Project of the Year Award (Second prize), Le-MATH project (2012-2014), awarded by EAPRIL 2015, (5) The "2014 Award for outstanding achievements in development of the EU through European Projects", granted by the European Project Association (EPA).

Maria Chiara De Angelis

Post doc researcher, expert in media education and digital ethics. PhD in Social Sciences at the Pontifical Gregorian University. Since 2005 he has been dealing with public ethics, with particular attention to the ethical-public dimension of digital culture and to reflection on the relationship between practical reason, happiness, good living and virtue in the digital age. She is currently research fellow and adjunct professor of Sociology of Language at the Link Campus University.

EMANUELA PROIETTI

She is Researcher in Sociology of Economic and Labor Processes, at the Department of Education, University Roma Tre. She has worked in national and international researches. She is author of several publications and teaches Organizational learning and Methodology of continuing training. Since 2009, she has been collaborating as researcher with the Department of Education of University Roma Tre and the CRES IELPO, the Center for Research and Services for Innovation, Education, Lifelong Learning for People and Organizations. Her scientific interests concern labor policies and organizational analysis and planning processes, in the context of ongoing changes, regarding methods and tools for the development of lifelong and lifewide learning, the diffusion of the *Bilan des compétences* and the valorisation of certification of competences.

Francesca Greco

Francesca Greco, PhD, tenure track assistant professor at the Department of Languages and Literatures, Communication, Education and Society, University of Udine and responsible for the thematic area "Organ donation and transplants" expert of the Health and Medicine Board, Italian Association of Sociology (AIS). She is an expert in digital media communication,emotions, cultural processes, big data, computational sociology, and natural language processing. She developed a socio-cultural profiling method, Emotional Text Mining, which was awarded in Italy and France.

Laura Evangelista

Laura Evangelista (l.evangelista@inapp.org): National Coordinator of the EQAVET National Reference Point for Italy. Senior researcher at INAPP (National Institute for the Analysis of Public Policies). Head of the Research Group "Accreditation and Quality for VET" and coordinator of initiatives related to Quality in VET and Accreditation within Operational Projects funded by the European Social Founds (ESF).

Skilled in national and regional accreditation systems of VET providers, she coordinates research projects related to the monitoring and the evaluation of the accreditation systems in Italy, the implementation of quality arrangements and the EQAVET indicators in the Italian VET system.

She carries out activities linked to the Italian National Plan for QA in VET, in line with the principles and indicators defined at EU level, the experimentation of the Peer Review at provider and system level and the dissemination of results related to QA measures through seminars, conferences and publications.

Concetta Fonzo

Concetta Fonzo (c.fonzo@inapp.org). member of both National teams: EQAVET National Reference Point for Italy and ReferNet Italy (Cedefop). She works as technical research staff in INAPP, within the research group: "Accreditation and Quality for VET" and initiatives related to Quality in VET and Accreditation inside Operational Projects funded by the European Social Founds (ESF).

Expert in European project management, she supports European and national researches and projects. During the last decades, member of technical and scientific Committees and Boards for EU initiatives, networks and projects, (like e.g., Euroguidance, Europass, EQF, ELGPN, CareersNet, etc).

Since 2016, active member of the Italian EQAVET NRP, she provides support for the adaptation, implementation, dissemination and sustainability of the European tools, strategies and policies for QA in VET and Education (in general) at national, regional and local level.

Expert in the EU Peer Review methodology, both at provider and system level, she contributes to local pilot phases, National experimentations as well as European transnational Peer Reviews.