ASTRE

Automatic System for TRacking E-Learners

trackingelearners.eu

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Partners

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The project

The project ASTRE aims to develop a tracking system for MOOC learners with integration into the provider's quality assurance system. The tracking system will focus on the impact that the attendance of MOOC and the certification have had on the learner's personal and professional competences, further education, career path, professional status, earnings etc.

Objectives

The main objective of the project is to contribute to the take-up, outreach, relevance and quality improvement of MOOCs.

The target groups of the project are

• MOOC providers and organisations that provide open e-learning courses;

• MOOC learners primary from the project partner countries;

What is the tracking system?

The tracking system measures the benefit and the impact of attendance to e-learning courses, impact in learners with different motivations and different degree of engagement and supports the quality assurance and strategic planning of MOOC providers.

The tracking system will be based on qualitative and quantitative data that will be gathered to measure specific indicators.

Who can benefit?

MOOC providers: the tracking system will empower MOOC providers with relevant data on their learners' career and learning paths and give them information on skills needed in the labour market.

MOOC learners: MOOC learners become an important stakeholder in the quality assurance of MOOC provision, as they have a voice, on the formation of MOOC provision.

Other stakeholders: The project will have an impact on national and regional Education and Lifelong Learning authorities, policy makers, associations and clusters of e-learning and MOOC providers. At European level, the project will have an impact on the uptake of EQAVET.

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